

## 13 English Colonies and Colonial Cultures

Unit OBJECTIVES with Vocabulary / Test Review sheet #2  
(This completed OBJ sheet will be due on the day of your unit test)

- 1. Describe the causes and effects of European Exploration.** Explain why European countries wanted *empires* in the *New World*. What country conquered the most territory? What two nations divided most of eastern North America? What happened to the Native Americans who lived in the Americas after Europeans arrived? Describe the hardships faced by early colonists in Roanoke and Jamestown. Which country ruled the inhabitants of the 13 colonies that would eventually become the United States? (A.J. pgs. 80-89, 95-97)
- 2. Describe the resources, economy and lifestyle of the New England colonies.** Be able to name and locate the colonies from this area. Name the religious and ethnic group that dominated New England. Explain how climate affected farming in this region. Describe the many New Englanders made a living. Explain the impact of the Puritans in New England and the United States today. Explain the similarities and differences between education in New England and in modern times. What were major cities and ports in this region? Describe the social classes in colonial America. (A.J. pgs. 116-129)
- 3. Describe the resources, economy and lifestyle of the Middle colonies.** Be able to name and locate the colonies from this area. What countries, before England, owned land in the Middle Colonies? What religious and ethnic groups were found in this region? What were major cities and ports in this region? Explain the role of *agriculture* in this region. Explain why the Middle Colonies more diverse and tolerant than other parts of colonial America. Explain the relationship between *artisan* and *apprentice*. What was the *frontier* and where was it located in colonial America? (A.J. pgs. 116-129)
- 4. Describe the resources, economy and lifestyle of the Southern colonies.** Explain how a *joint-stock company* allowed people to make money in the New World. What was the significance of the Jamestown colony? Why would Europeans care about *domesticating* tobacco? Be able to name and locate the colonies from this area. What types of crops were grown in the South? How did farmers in the Backwater differ from those in the Low Country? What types of social classes were found in this region? Explain why most slaves sold in the Southern colonies. What were the major cities and ports in this region? (A.J. pgs. 116-129)
- 5. Describe how Mercantilism\* worked.** What trade route did *mercantilism* operate on between the colonies, Europe and Africa? What types of products were traded along this route? What reasons do most of the 13 English colonies have in common for being founded? Describe how the home countries (England) made money off this system of mercantilism (Use examples of new markets & raw materials to explain). Why did Europeans want natural resources in the New World? List some New World resources Europeans used to make money. Explain how England could argue the system helped colonists, but the *colonists* argued it hurt their ability to make money. (A.J. pgs. 94-97)
- 6. Explain why and where African Slavery began in the New World and 13 English colonies.** Explain WHY slavery started in the New World. Name the settlement and year that slaves were first brought to English Colonies. Describe and name the journey slaves took between Africa and America. What types crops were slaves used to harvest? What were 'slave codes'? What are some examples of personal freedoms and privileges that slaves were denied? What other areas in the New World had slavery? Explain how slavery literally changed the 'face' of the New World. (A.J. pgs. 116-131)

## **Vocabulary**

colony –

charter -

Mayflower Compact -

Puritans –

theocracy -

Quakers -

plantation -

subsistence farming -

cash crop -

indentured servant -

slave codes -

mercantilism -

frontier –

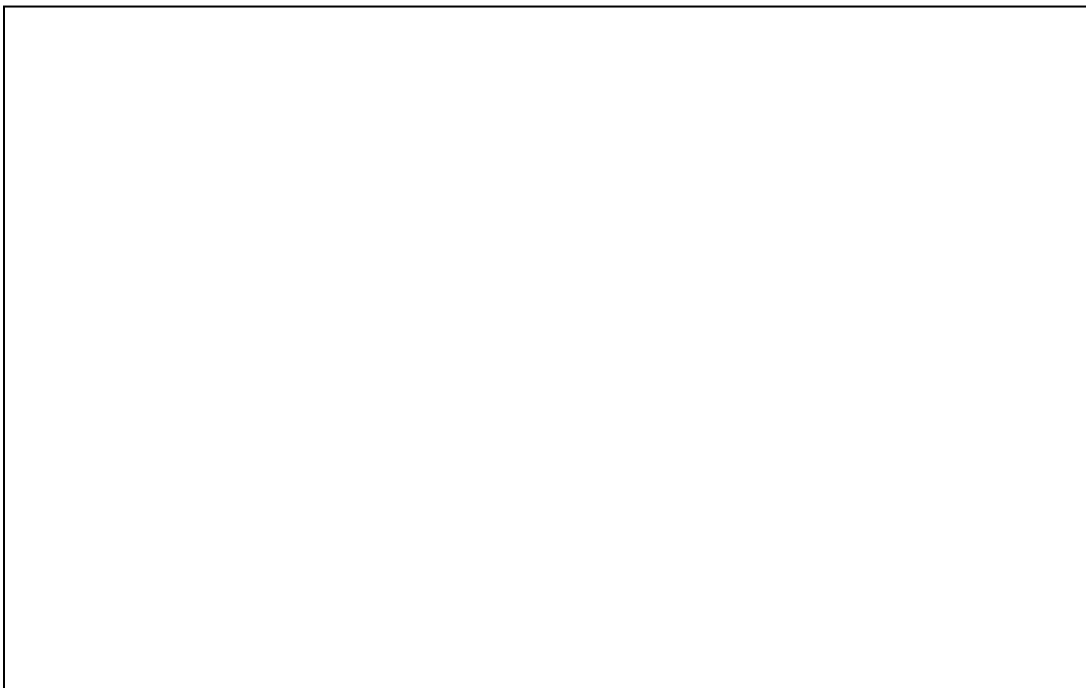
Triangular Trade -

gentry –

artisan –

apprentice -

## **Historical Map Skills**



**Directions: Copy  
and label the Map  
of European  
Settlements from  
pg. 119 of your text**

Map Key – colors and  
countries on your map

